

Class Title	Numbering code (For students who entered Hosei University after 2017 fall.)	Goal	DP① Practical language proficiency and basic capability such as information processing, subscription reading and writing, and communication are acquired.	DP② Students acquire a wide variety of liberal arts education on a sustainable society.	DP③ Students acquire an interdisciplinary and comprehensive expertise on a sustainable society.	DP④ Students are able to consider concrete issues concerning sustainability, make an appropriate judgment and express them through sentences and dialogue.	DP⑤ Students acquire the ability to sympathize with diverse people and the attitude to learn autonomously from the field site
Introduction to Sustainability Studies	BSP100HA	This course is designed for two main purposes. Firstly, it aims allow students to think and imagine about the complexities of what is known as "sustainability." Secondly, it seeks to guide students for further study or courses offered in the SCOPE. Through this course, students are expected to be ready to take various courses in the SCOPE curriculum and to start building their own values and attitudes towards a sustainable future.		◎			
Seminar	OTR400HA	【Several different courses are offered.】			◎	◎	◎
Japanese Environmental Policy 1	SES300HA	Students will learn basic science of climate change and air pollution control technologies. They also learn why Japan faced serious industrial pollution during the 1960s and how it was able to overcome the problems during the 1970s; how Japanese pollution control policy was established; who enforced it; and how it became effective.			◎		
Japanese Environmental Policy 2	SES300HA	TBA					
Japanese Society and Sustainability 1	SOC300HA	Through this class, you will be expected to critically engage with both scholarly discussions as well as media portraits on Japanese culture and society, and demonstrate your understanding through your assignments, an individual research paper, and participation in class.			◎		
Japanese Society and Sustainability 2	SOC300HA	By taking this course, students will be able to: 1. Identify and critically engage with social issues pertaining to the family; 2. understand the connection between individual experiences in family and broader socio-historical contexts; and 3. discuss issues surrounding the family with a comparative perspective.		◎			
Japanese Society and Sustainability 3	SOC300HA	Upon completion of the course, students are expected to have a richer understanding of the diversity and complexity of Japanese society.			◎		
Business and Sustainability in Japan 1	MAN300HA	In this course, we aim at (1) understanding the basic theory and global trend of corporate sustainability, and (2) mastering analytical methodologies to critically review companies' efforts on sustainability.			◎		
Business and Sustainability in Japan 2	MAN300HA	In this course, by discussing various topics, student will be able to understand the importance of integrating CSR into corporate management, and its actual methodology.			◎		
Bio-diversity and Nature Conservation in Japan	SES300HA	The purposes of this course are to acquire knowledge about ecosystems and biodiversity in Japan, and to understand efforts to solve the conflict between human beings and wildlife. Through these, students are expected to deepen their interest in biodiversity in their home countries, and to acquire the ability to explore a society in which people and nature live sustainably together.			◎		
Social Development and Sustainability 1	SOC300HA	Students will be able to understand sustainability in a broader way with examples from Southeast Asia. Students will be able to enrich their perspectives of the concept of sustainability.			◎		
Social Development and Sustainability 2	SOC300HA	Through this course, students will be able to; - understand the basic theories of area studies and its fieldwork methods - enhance their academic writing skills - enhance their research planning skills			◎		

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Practice of Environmental Economics and Japan	ECN300HA	The purpose of this class is to provide students with a basic and systematic understanding of how the environment is intertwined with the economy and how the environmental problems could be tackled. Students will learn the advantages and limitations of the regulatory measures which have been widely put in operation in Japan. Students will also learn various forms of "economic instruments" such as environmental taxes and emissions trading to solve the global environmental problems in the decades to come.			◎		
Japan's International Development Cooperation and Sustainable Society	ECN300HA	TBA					
Asian Societies and Japan	ARS200HA	Through this course, students will be able to; - understand Japan's history and its relationship with Asian countries - understand the history of conflicts between Japan and other Asian countries - understand the Japanese history from broader, international, and relational perspectives - use these understandings above and discuss trans-regional issues in more thoughtful and critical manners		◎			
Japanese Rural Society	ARS300HA	In this course, students will acquire concepts and knowledge on the following aspects: 1. Tools and concepts devised for use in the analysis of economic development 2. Economic history of Japanese rural society 3. Transformation of rural population from backward peasants into small-scale producers 4. Rural changes that accompanied modern industrialization			◎		
Subsistence, Resource Use and Sustainability	ARS300HA	In this course, students will acquire various concepts and knowledge on community-based natural resource management. They will develop a broad view on natural resources preservation and community development. By the end of the course, students should be able to develop their own thinking on sustainable community-based natural resource management and collective action. They should be able to elaborate their ideas using the theoretical concepts and case studies introduced to them throughout the course.			◎		
Civil Society and NGOs	SOC300HA	Through the course, students will be able to; 1 understand the issues the world is facing as well as the interconnection among issues. 2 understand the history and present situation of NGOs. 3 understand the linkage of people all over the world from a global citizens' point of view. 4 acquire positive attitudes to tackle the world issues as a global citizen.			◎		
Strategies for Intercultural Communication	EDU200HA	This course aims to provide students with advanced and integrated knowledge of intercultural communication theories and skills for research and professional practice. The course will analyze critically the key role that communication plays in developing intercultural relations and in managing intercultural conflict, using various case studies from different cultures/countries. In addition, students will be able to evaluate how media and culture intersect as contested zones to influence cultural change. These contents will provide opportunities for students to become aware of diversity of cultures, become familiar with cultural variations, and to develop skills in monitoring personal behavior and responding non-judgmentally to the unexpected behaviors encountered in diverse educational and workplace situations. After successfully completing this course, students should be able to engage sensitively and confidently with individuals, groups, and communities in local, national and international communication environments.		◎			

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Global Human Resources Management	SOC200HA	This class aims to learn why GHR has been actively discussed in Japan in the past several years, and help students understand GHR as part of their career plan and make their own job careers in the global business area.		◎			
Business Communication	MAN200HA	We aim at achieving following goals: (1) Learn background and basic methodologies for effective business communication (2) Have basic understanding about unconscious bias and how to cope with them.		◎			
Arts and Society	ART200HA	TBA					
Human and Environment	CUA200HA	The goal of this course is not to teach solutions to environmental problems, but to provide tools to think critically about such issues. In order to accomplish this, it will be important for students to remain engaged not only toward reading materials but also other class participants. I expect students to read and work through the arguments, debates, themes, and perspectives of the class readings; the key point here is "critical engagement." By critical engagement, I mean that students are to carefully read and consider the texts, and to understand and discuss the intentions of the author, whether or not they agree with his/her opinions or conclusions.		◎			
Area Studies	ARS200HA	Students will understand outlines of history and culture of Southeast Asian countries, how the current Southeast Asian countries have been established and changed, and what kinds of problems they are currently facing.		◎			
Studies for Environment and Society	SOC200HA	After this course, students will: 1. Recognize the complexity of environmental issues and the human element inherent in them. 2. Be alert to the interrelationship of local and global in environmental problems and issues. 3. Recognize the local and global social sources of conflicts and inequalities of issues such as natural resource use, food/agricultural practices, wilderness preservation, population and climate change.		◎			
Business and Society	MAN200HA	Students are aiming at understanding various topics and theories related to business and business management, and eventually able to analyze actual business cases with analytical frameworks students learn in the class.		◎			
Introduction to Energy and Resources	INE200HA	The points considered as achievements in this course are (i) to acquire statistical skills for the investigation on resource and energy development, (ii) to understand the characteristics of various resources and the energy conversion systems from the view points of thermodynamics and renewables, and (iii) to obtain the knowledge on energy issues in Japan.		◎			
International Society and Environmental Issues	POL200HA	Students may learn the legal framework of the international society and environmental issues, and will also learn the legal process of peace making. Students will get how to achieve the peaceful settlement of international environmental disputes as well.		◎			
Research Methods 1	SOC200HA	Through this class, students will learn techniques for qualitative research. Although this is an introductory course on methods and students do not conduct actual social research, they will be familiarized with various methods through lectures, in-class exercises, as well as listening to stories by an experienced fieldworker. Students are also expected to demonstrate their comprehension of the materials by writing a research proposal and give an oral presentation on the project at the end of the semester.		◎			

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Research Methods 2	SOC200HA	Upon successful completion of this course, students will be able to: 1. Explain basic concepts of social statistics. 2. Summarize numeric data by computing descriptive statistics and by creating tables and graphs by using SPSS program. 3. Compute various inferential statistics using computer methods. 4. Test hypotheses applying probability theory. 5. Explain the differences among various statistical techniques and identify an appropriate technique for a given set of variables and research questions. 6. Explain the basic concepts and interpretation in regression analysis.		◎			
Co-creative Workshop A I	OTR200HA	By the end of the semester, students should be able to: (1) identify and analyze sustainability problems, (2) interact proactively and collaborate among diverse participants (3) reach and design collaborative solutions	◎	◎			
Co-creative Workshop A II	OTR200HA	By the end of the semester, students should be able to: 1) identify and analyze sustainability problems in given cases, 2) interact proactively and collaborate with diverse participants, 3) reach and design collaborative solutions and present in the class, 4) share various solutions in the class for further discussion of the issues.	◎	◎			
Co-creative Workshop B I	OTR200HA	By the end of the semester, students are expected to able to: a.identify and analyze sustainability problems. b.interact proactively and collaborate among diverse participants. c.propose prescriptions based on academic research.	◎	◎			
Co-creative Workshop B II	OTR200HA	By the end of the semester, students are expected to able to a. identify and analyze sustainability problems. b. interact proactively and collaborate among diverse participants. c. propose prescriptions based on academic research	◎	◎			
Field Workshop	OTR200HA	Students will be able to understand better how to relate classroom knowledge and skill to real-life agenda through a field workshop.					◎